● comparative study

| Part 1: Comparative study | | Standard | | Higher | |
|---------------------------|---|----------|-------|--------|-------|
| | | Marks | Total | Marks | Total |
| A | Analysis of formal qualities | 6 | 30 | 6 | 42 |
| В | Interpretation of function and purpose | 6 | | 6 | |
| C | Evaluation of cultural significance | 6 | | 6 | |
| D | Making comparisons and connections | 6 | | 6 | |
| E | Presentation and subject-specific language | 6 | | 6 | |
| F | Making connections to own art-making practice | | | 12 | |

• Process Portfolio

| Part 2: Process portfolio | | SL marks | SL total | HL marks | HL total |
|---------------------------|--|----------|----------|----------|----------|
| A | Skills, techniques and processes | 12 | 34 | 12 | 34 |
| В | Critical investigation | 6 | | 6 | |
| С | Communication of ideas and intentions | 6 | | 6 | |
| D | Reviewing, refining and reflecting | 6 | | 6 | |
| E | Presentation and subject-specific language | 4 | | 4 | |

EXHIBITION

| Part 3: Exhibition | | SL marks | SL total | HL marks | HL total |
|--------------------|------------------------|----------|----------|----------|----------|
| Α | Coherent body of works | 9 | 30 | 9 | 30 |
| В | Technical competence | 9 | | 9 | |
| С | Conceptual qualities | 9 | | 9 | |

| | ractice | 3 | | 3 | |
|--|---------|---|--|---|--|
|--|---------|---|--|---|--|